



Middle School Home Learning Plan
with Digital Options

Parent/Student Guidelines

Guidelines for student learning during School Dismissal:

- Learning Activities are optional.
- Learning Activities are a review for previously taught content.
- Learning activities outlined in the Instruction Guide and school plan are not graded--HOWEVER, assignments assigned before the closure and turned in during the closure should be graded and entered into the grade book
- Teacher grade level teams may provide optional student content learning activities.
- Additional resources will be listed in Canvas or Google Docs and easily accessible to parents/students. We will also post information on the school website.
- Print materials will be provided for pick up in the main office for families who do not have internet/printing capabilities.
- Weekly communication from teachers will come through emails or Canvas.
- Address questions to the teacher through email or phone messages. Response time-- no more than 1 school day.

IPLC	Learning Options
Daily Expectations for all Students	<p>Daily expectations for all students:</p> <ul style="list-style-type: none"> ● Literacy--Read for 30 minutes two times a day (60 minutes total) from text/texts of choice and complete a reading reflection. ● Elective Courses--Practice of specific skills (languages, instruments, dance, etc.) and complete a written self-reflection or log of practice and skill acquisition. ● Complete work assigned for each day for each class, included in the “Extension Activities” section of this table.
<i>All Classes</i>	<p><i>Teachers will:</i></p> <ul style="list-style-type: none"> ● <i>Post learning review materials for students to access during this time. This will be through different websites, Canvas, and/or Skyward.</i> ● <i>Put together a packet of hard copies for students who do not have Internet access to pick up in main office</i> ● <i>Provide a list of possible resources here</i> ● <i>Team/Grade Level Email will come weekly with additional details</i> <p>8th Grade History Expectations: <i>Access all Information on Canvas</i></p>

*Extension
Activities
(by core class)*

All Students Women’s Rights DBQ: If you have not finished your Women’s Rights DBQ, finish that and turn that in. The documents can be found on the submission page and the outline is on a separate page on Canvas.

Any Students with a C, D, or NP, work on Quiz Make-Ups: The quiz re-take forms and quizzes themselves are on Canvas. You can make up any low-scored or missing quiz. If it is missing, you do not need to do the review. If it is a re-take, you do need to do the review for the quizzes you want to take. E-mail your teacher once you are ready to take the test, and we will send you an access code to the test. Once you have completed the test, you need to send another e-mail to your teacher with the name of the quiz and your score.

Students with A’s and B’s, Extension Activities: If you have finished the Women’s Rights DBQ and made up all of your quizzes, you can complete the two extension activities. In one, you will create an infographic showing how a bill becomes a law. In the other, you will read scenarios and decide if they are constitutional or not.

8th Grade Science Expectations

Students with missing work/ D or NP Grades:

Please complete any missing work, including the endangered species project. If the project was on a poster but never turned in, it now needs to be done on google slides and shared with your teacher. As for the models, please send a picture of the completed model to your teacher’s email address.

All students:

Work on the Ecology packet on canvas. If help is needed, please email or look at the Ecology Notes that are posted on canvas.

8th Grade English Expectations

Any students with C, D, NP: work on assessment retakes or missing assignments. Email your teacher for help or more information.

ELD Students: If you are an ELD student, you are required to log in to your Read 180 Student Application and complete 30 minutes of online work.

All Other Students: You are expected to choose a book to read an hour a day, and then complete one of these reading reflection pages per day. You can pick up a packet of reading reflection pages from the office, or find it on Canvas in the “March 18-27 At-Home Learning” module.

You can choose a book you have at home, one you chose from the library, you can log in to Canvas where your teachers have uploaded audiobooks and PDF books (in the same module as this assignment), you can use our library’s SORA app, or you can come to the Main Office at Union Middle School to retrieve a free book to take home.

Regarding Library Books, if you have checked out a book, all late fees are waived until we return to school.

8th Grade Math Expectations

If you have access to the Internet:

- Go to the Canvas Module titled “Home Digital Learning Plan” and work through the

	<p>items</p> <ul style="list-style-type: none"> ○ Select the appropriate option (A or B students, OR C, D, or NP students) <p>If you don't have access, these are your instructions:</p> <ul style="list-style-type: none"> ● A or B students: <ul style="list-style-type: none"> ○ Extension activity (included in packet) ● C, D, or NP students: <ul style="list-style-type: none"> ○ Complete <i>missing assignments</i> from Unit Checklist 5A, 5B, and/or 6 <ul style="list-style-type: none"> ■ Practice Problem assignments are available in the OFFICE ○ Any <i>retakes of the assessments</i> (Mid-Unit 5, Unit 5, and/or Unit 6) <ul style="list-style-type: none"> ■ Retaking any of these requires a hard copy which you can get from the OFFICE ○ Extension/review activity (included in packet) <hr/> <p>Literacy Lab Students Expectations</p> <p>Daily expectations for all students:</p> <ul style="list-style-type: none"> ● Read Your independent Reading book for 30 minutes two times a day (60 minutes total) from text/texts of choice and complete your reading log. <ul style="list-style-type: none"> ○ Use the reading log template to write your own reading log down or pick up a hard copy at the school. ○ https://drive.google.com/a/csddocs.org/file/d/1nH4FPCSN7QMI76tWqKazuig9gClrHT7m/view?usp=sharing ○ If you left your reading book at school you may read any other book, collect your independent reading book from the front office, or read an online book from read180 or any other online reading app. ● Spend 20-30 minutes on the Read180 or System 44 app 2-3 days a week. <p>Log into Google with your csddocs.org log in, this will lead you to click on the box of dots (waffle). You can then log into the Read180 or System 44 Student Application app.</p>
<p>Student Directives</p>	<p>If students are passing class with an A or B, we ask them to focus on:</p> <ul style="list-style-type: none"> ● Extension activities (refer to the table above or pick up paper copy information in main office) <p>If students have a C, D or NP in a class:</p> <ul style="list-style-type: none"> ● Suggest completing missing assignments. ● Test/quiz corrections or retakes (when possible through technology). ● Review materials whether electronic or hardcopy

Optional extension activities	<ul style="list-style-type: none">● Read/explore content text and write a summary or retell to an adult/sibling/peer.<ul style="list-style-type: none">○ Suggested texts could include Newsela, textbook, OER text resources, Audiobooks, Readworks, Pioneer Library, etc.<ul style="list-style-type: none">■ Pioneer Library<ul style="list-style-type: none">● https://onlinelibrary.uen.org● Login Name: online● Password: school● Make a mind map or a brain-dump summarizing what they've learned in the last unit or last year in a subject area.<ul style="list-style-type: none">○ Graphic organizer options (https://drive.google.com/file/d/1s4JWc5K3W_bXzSbk3ebkcHcrxB9pRTLc/view)
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Specific links and guidelines from your school site and classroom:

- Logging into Skyward at home
- Logging into Canvas at home
- Logging into CSD google docs at home
- Contacting your child's teacher

