

## UMS **7<sup>th</sup> Grade** Learning Plan with Digital Options

## Parent/Student Guidelines

Guidelines for student learning during School Dismissal:

- Learning Activities are optional.
- Learning Activities are a review for previously taught content.
- Learning activities outlined in the Instruction Guide and school plan are <u>not graded</u>--HOWEVER, assignments assigned before the closure and turned in during the closure should be graded and entered into the grade book
- Teacher grade level teams may provide optional student content learning activities.
- Additional resources will be listed in Canvas or Google Docs and easily accessible to parents/students. We will also post information on the school website.
- Print materials will be provided for pick up in the main office for families who do not have internet/printing capabilities.
- Weekly communication from teachers will come through emails or Canvas.
- Address questions to the teacher through email or phone messages. Response time--no more than 1 school day.

|  | Learning Options  |
|--|---|
| Daily<br>Expectations<br>for all<br>Students | <ul> <li>Daily expectations for all students:</li> <li>LiteracyRead for 30 minutes two times a day (60 minutes total) from text/texts of choice and complete a reading reflection (more information below).</li> <li>Quiz Retakes are available on canvas. If you have missing work or retakes for Quarter 3, you can complete those items at this time.</li> <li>Elective CoursesSee your elective course digital learning plan for more information on your coursework. (It is an additional document that we sent you.)</li> </ul> |

| Learning<br>Activities | <ul> <li>Complete all learning activities online on canvas or on a hard copy that can be picked<br/>up from the office.</li> </ul>   |
|------------------------|--|
|                        | <ul> <li>Science - Complete the assignment in the Science Challenges Week 1 (3/18-3/20) module on canvas. Make sure to complete Part 1 and Part 2.</li> </ul>  |
|                        | <ul> <li>Math - All students complete Review #1 and can work on i-Ready. The<br/>extension activity is Planning Recipes (Unit 2 review). Everything can be found<br/>in "At Home Learning March18 – March 20" module on Canvas. Hard copies<br/>are also available at the front office.</li> </ul>   |
|                        | <ul> <li><u>Social Studies</u> - Please complete the Nearpod activity assignment in the<br/>Canvas module for this week. An alternate assignment is available in the<br/>Main Office.</li> </ul>   |
|                        | <ul> <li><u>ELD Students</u>: If you are an ELD student, you are required to log in to your<br/>Read 180 Student Application and complete 30 minutes of online work.</li> </ul>  |
|                        | <ul> <li><u>ELA Students</u>: You are expected/required to choose a book to read an hour a day, and then complete one of the reading reflection assignments on Canvas per day. They are located under Modules&gt;At Home Learning Plan (March 18-March 27th). You can access a hard copy of these assignments in the main office.</li> </ul> |
|                        | To complete these assignments you can choose a book you have at home,<br>one you chose from the library, you can log in to Canvas where your teachers<br>have uploaded audiobooks and PDF books, or you can come to the Main<br>Office at Union Middle School to retrieve a free book to take home.  |
|                        | • <b><u>Regarding Library Books</u></b> : If you have checked out a book, all late fees are waived until we return to school.  |
| Daily                  | Daily expectations for all students with a reading class (This will help you improve!):  |
| Daily<br>Expectations  | <ul> <li>Read Your independent Reading book for 30 minutes two times a day (60 minutes</li> </ul>  |
| for all Literacy       | total) from text/texts of choice and complete your reading log.  |
| Lab Students           | <ul> <li>Use the reading log template to write your own reading log down or pick up a hard</li> </ul>  |
| (Students that         | <ul> <li>copy at the school.</li> <li>https://drive.google.com/a/csddocs.org/file/d/1nH4FPCSN7QMI76tWqKazuiq9gCIrH</li> </ul>  |
| ·                      | T7m/view?usn=sharing   |
| Have a reading         | <ul> <li>If you left your reading book at school you may read any other book, collect your</li> </ul>  |
| Class.)                | independent reading book from the front office, or read an online book from  |
|                        | <ul> <li>read180 or any other online reading app.</li> <li>Spend 20-30 minutes on the Read180 or System 44 app 2-3 days a week.</li> </ul>   |
|                        | <ul> <li>Log into Google with your csddocs.org log in, this will lead you to click on the box of</li> </ul>  |
|                        | dots (waffle). You can then log into the Read180 or System 44 Student Application app.   |

## **Optional Extension Activities**

- Read/explore content text and write a <u>summary</u> or retell to an adult/sibling/peer.
  - Suggested texts could include Newsela, textbook, OER text resources, Audiobooks, Readworks, Pioneer Library, etc.
    - Pioneer Library
      - <u>https://onlinelibrary.uen.org</u>
      - Login Name: online
      - Password: school
- Make a mind map or a brain-dump summarizing what they've learned in the last unit or last year in a subject area.

<u>Graphic organizer options</u> (https://drive.google.com/file/d/1s4JWc5K3W\_bXzSbk3ebkcHcrxB9pRTLc/view) •