



Middle School Home Learning Plan with Digital Options

Parent/Student Guidelines

Guidelines for student learning during School Dismissal:

- Learning Activities are optional.
- Learning Activities are a review for previously taught content.
- Learning activities outlined in the Instruction Guide and school plan are not graded--HOWEVER, assignments assigned before the closure and turned in during the closure should be graded and entered into the grade book
- Teacher grade level teams may provide optional student content learning activities.
- Additional resources will be listed in Canvas or Google Docs and easily accessible to parents/students. We will also post information on the school website.
- Print materials will be provided for pick up in the main office for families who do not have internet/printing capabilities.
- Weekly communication from teachers will come through emails or Canvas.
- Address questions to the teacher through email or phone messages. Response time--no more than 1 school day.

IPLC	Learning Options
Daily Expectations for all UMS Students	Daily expectations for all students: <ul style="list-style-type: none"> • Literacy--Read for 30 minutes two times a day (60 minutes total) from text/texts of choice and complete a reading reflection. • Elective Courses--Practice of specific skills (languages, instruments, dance, etc.) and complete a written self-reflection or log of practice and skill acquisition.
Term 3 Assignment/ Assessment Make-up Information	<ol style="list-style-type: none"> 1. Check Skyward 2. <u>All assignments are on Canvas</u> (or in your math workbooks). in the event that they are not please email your teacher and they will ensure that you have access to them. 3. <u>Assessments: You must email your teacher with what assessment you would like to do</u> and they will give you all needed information on how to do this at home. 4. <u>Please be patient</u> with grading. We are working on everything as fast as we can, email us with any questions you may have.

Week #1
Assignments
and/or
Extension
Activities:

ELA (Hurlburt):

- Read for 30 minutes two times a day (60 minutes total) from text/texts of your choice and complete the reading reflection assigned for the day (find these in Canvas under the Home Learning Module). ** If you are unable to print the reflections, you may write them on a piece of paper, write them in a Google Doc & share them with me, or get a hard copy from the main office.** Every student checked out a book from the school library and passed it off with Ms. Hurlburt last Friday. If you finish a book and need another, there are multiple options: audiobooks in Canvas, Sora App, get a book from the main office.

LITERACY LAB:

- Read Your independent Reading book for 30 minutes two times a day (60 minutes total) from text/texts of choice and complete your reading log.
 - Use the reading log template to write your own reading log down or pick up a hard copy at the school.
 - [Lit Lab Reading Log .pdf](#)
 - If you left your reading book at school you may read any other book, collect your independent reading book from the front office, or read an online book from read180 or any other online reading app.
- Spend 20-30 minutes on the Read180 or System 44 app 2-3 days a week.
 - Log into Google with your csddocs.org log in, this will lead you to click on the box of dots (waffle). You can then log into the Read180 or System 44 Student Application app.

MATH (Hatch):

- Please go to the [Math 6 Canvas homepage](#) for all at-home assignments and extension activities. (Click on the link in the large yellow box) Here you will find links to all needed materials each week.

SCIENCE (Hilker):

- Go to Canvas, then click on the module for this week. [NewsELA: Why can't scientists accurately predict the weather?](#) and [Weather & Climate Color-by-Number](#)

SOCIAL STUDIES (Bass):

- Using the <https://www.dkfindout.com/us/history/> Students will create a powerpoint timeline for each of the time periods we have studied this year.
 - Mesopotamia 3200 BCE - Imperialism 1900 CE
- Using the link below make a copy of the Timeline template and use that to complete your review.
 - [Timeline Presentation Review](#)
 - Students must be logged into their csddocs.org google account to have access to this presentation.
- In the event that you do not have access to create this on powerpoint please use the template as a guide and create a one page (8.5 x11 printer paper) "slide" for each section.
 - If you can not get onto the dkfindout website or canvas to review the powerpoints. Do as much from Memory as you can.

Specific links and guidelines from your school site and classroom:

- Login to [Skyward at home](#)
- Login to [Canvas at home](#)
- Login to [CSD google docs at home](#)
- Contact your child's teacher via email.