



Union Middle School

School Community Council

March 15, 2018

Meeting Notes

In attendance: Committee Members - Kelly Tauteoli, Shelly Karren, Michelle Erb, Lynn Nelson, Kristen Messenger, Misti Rosenbaum, Anne Thomson, Brian Mecham, and Stacey Timmerman. Guest – Kurt Stevens

1. Report on the Student Walk Out, March 14, 2018 – Shelly Karren
Ms. Karren reported that the student walk-out went very smoothly. We had several hundred students choose to leave class. They were directed outside by the flagpole, where there was a lot of adult supervision. We had a pledge against school violence banner that many students signed. One large group of students huddled together and were silent for the whole time, commemorating the loss of lives from violence. Those students that did not choose to leave class continued learning in the classrooms, led by their teachers.
2. Update from the Counseling Center – Lynn Nelson
Every 3 years the district comes and 'audits' the counseling center. They would like to see the counselors dividing their time between responsive services (counseling with students and crisis counseling); career exploration (lessons in classrooms about planning for the future); and helping students create a college and career ready plan. Each standard had a total of 3 points possible and our counselors scored 3/3 in each category.

3. Data from School Connectedness Survey

In order to track progress on our School Culture Goal of having 85% of students feel connected at Union Middle, we conducted a student survey in February, 2018. Our baseline data was the CAYCI survey conducted at the end of the 2016-17 school year. In the first survey, only 61% of the students reported feeling connected to school. In our most recent survey, 72% felt they were comfortable at school. In addition, 94% could name a teacher that they felt connected to at Union. We feel that we made a lot of progress through our focus on grade level teaming this year. We will continue this goal next year.

4. Review, Revise, and Approve School Improvement Plan and School Land Trust Plan for 2018-19

Academic Goal: 70% or more of students will demonstrate proficiency in all subject areas on our common formative assessments.

Big areas of emphasis will be: build teacher capacity through differentiated, teacher-led professional development and continue to provide students with academic supports through reading classes, academic tracking, and study skills.

Land Trust allocations to support this goal:

2 Instructional Aides to help in Reading Classes - \$18,844
An MTSS Instructional Aide - 28 Hours - \$14,340

.327 FTE Certified Teacher to teach Study Skills (Including benefits) - \$18,148

3 Days for the Building Leadership Team to Meet (Once in summer and Twice during the school year) - \$9000

1 Day in the Summer of Collaboration for the Grade Level Teams - \$9200

Substitutes for Teachers to review data from the common formative assessments, plan interventions and enrichment, and backwards design units based on state standards. - \$12,005

Total in Salaries and Employee Benefits: \$81,537

Culture Goal: 85% or more of students will report feeling connected to school.

The big areas of emphasis will be: Classroom and school wide PBIS, and a continuing focus on creating supportive, inclusive Grade Level Teams.

Land Trust Allocations to support this goal: \$1600 in student incentives (not to exceed \$2.00 per student).

Michelle Erb motioned to approve the Land Trust Plan and Budget as well as the Continuous School Improvement Plan for the 2018-19 school year. Misti Rosenbaum seconded the motion. Council members unanimously approved both plans.

Next Meeting: Thursday, April 19, 2018. Unless there is other pressing business, this will be the last meeting of the year.