



Union Middle School
School Community Council Meeting Agenda
February 23, 2017
6:00 p.m.
Union Middle School Media Center

In

McClendon, Bryan Stephenson, Rosenbaum, Andrew Schafer, Thomson, Andrea Mismash, Lynn Timmerman, and Cassie Reed

School Community Council

Thursdays, 6:00 to 7:30

September 15th

October – District Training

November 17th

February 23rd

Attendance: Kelly Tauteoli, Brooke Rauzon, Shauna Dave Christensen, Misti Christian Davies, Anne Nelson, Michelle Erb, Stacey

1. Review of Mid-Year Behavioral Data

Achievement and

SRI Reading Data Growth:

6th Grade Winter Proficiency Levels: 41% Advanced, 11% Proficient, 37% Basic, 11% Below Basic
7th Grade Winter Proficiency Levels: 51% Advanced, 11% Proficient, 27% Basic, 10% Below Basic
8th Grade Winter Proficiency Levels: 40% Advanced, 23% Proficient, 32% Basic, 13% Below Basic

Early Warning Indicators:

- Course Performance-67% of students are on track
- Attendance-78% of students on track
- Quarterly GPA-80% of students on track
- Behavior (ODRs)-92% of students are on track

Areas of Improvement for the upcoming school year:

- Grades
- Overall EWS (Early Warning Signs) Indicator

Determine the effectiveness of school-wide PBIS/school-climate

Are we achieving at least 80% on the Tiered Fidelity Inventory (TFI) or SET? Yes
 Are we increasing the effectiveness of our school-wide PBIS system over time? Yes

School Wide Goal:

Utilize our structures of grade-level teaming to increase students' feelings of connectedness, school pride, relationships with adults, and sense of belonging.

2. Planning for next year's School Improvement Plan (CSIP) & Land Trust Plan

Overarching goals for academics and school climate

Performance Goal: 70% of students will demonstrate proficiency on Union’s common assessments. Teachers will regularly reflection the assessments and effectively use the data during PLCs to guide instruction.

*Common assessments are given by grade level and subject area to compare data and show reflection of the Common Core standards. Union uses our own assessments as opposed to the district assessments because they have proven to be more rigorous, reliable and valid. Our assessments are more aligned with SAGE expectations.

Objective Trackers: Used for self-monitoring by students for reflection

Reporting Data: Looking at various ways to obtain data quickly and effectively

School Culture Goal: Building grade level teams into “houses” so students feel more comfortable in their learning environment; providing students with a sense of “belonging”.

Major Spending Categories for Land Trust:

Salaries and Benefits

- ** Reading Aides
- ** Subs for BLT Days
- ** Sub Teachers and PD

Other Purchased Services

- ** UMLA Registration
- ** Student Planners (waste of money?) Print out a card w/information? Just print for 6th grade?
- ** PBIS Posters (in Spanish too!)
- ** Middle Years News

Supplies

- ** Professional Books (Money left over)
- ** Student Rewards (Awards Assemblies)

Equipment

- ** Chromebook Cart

Fieldtrips

** Field trips: Put into CSIP next year so fieldtrips are approved by board of education. Must be explicit on why we are going there, and how it is tied to the Core.

3. Discussion about why Union discontinued the Bobcat Scholar program.

\$5000.00 General Spending on Students per year (covers buses for fieldtrips, student rewards, etc.)

<u>Cost of Bobcat Scholar</u>	\$550 Catered Meal
	\$300 Plaques
	\$200 Pictures
	<u>\$650 Cash Prizes</u>
	\$1700.00

Bobcat Scholar: BLT team was passionate with eliminating Bobcat Scholar due to the additional amount of work and finances. Is there a different way to fund Bobcat Scholar? Can we only have subjects that are willing to do it? Should we outsource? Get parents involved on the panels? Send it to the district so everyone has a buy in.

Instead: Awards Assemblies by Grade: recognizes many more students (Straight A's, 100% attendance, students from each content area, or most improved, etc.)

Agenda for Next time:

Backpacks allowed in class?