



## Union Middle School

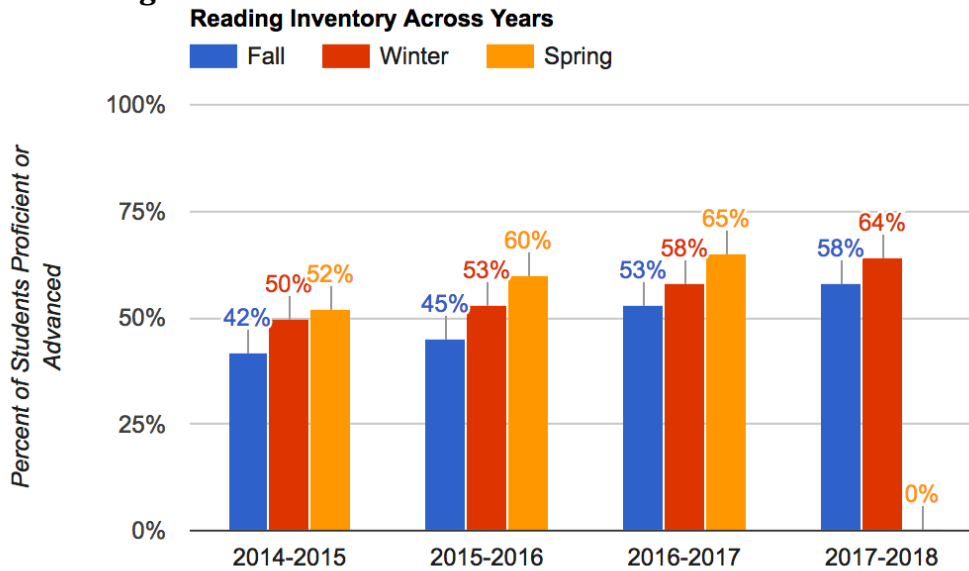
School Community Council

Agenda

February 15, 2018

### 1. Review of Mid-Year Achievement and Behavioral Data

#### SRI Reading Data Growth:



Every year we are progressing and doing amazing things.

#### Longitudinal Discipline Data:



We have decreased a major amount. In the classes they talked about how to teach other strategies. We do conflict resolutions when there has been a fight. Play works is working great at the elementary level. Question: Is there something we can do that is similar in the middle school?

#### **Early Warning Indicators:**

Course Performance-78% of students are on track (No D or F in any class)

Attendance-77% of students on track

Quarterly GPA-82% of students on track (less students failing most of them)

Behavior (ODRs)-91% of students are on track (smaller percentage have struggles)

Overall EWS - 56% of students are on track (off track indicates being off track in one of the other areas)

## **2. Union Multi-Tiered System of Supports (MTSS) for behavior and academics**

Graphic given out. Tier III to Tier I and how to support them. These are the evidence based practices to help the students.

Also there is Tier III to Tier I how to challenge kids. We need to build some more challenges, but we want them to know there is supports out there.

## **3. Planning for next year's School Improvement Plan (CSIP) & Land Trust Plan**

### **Overarching goals for academics and school climate – Continue on Course Set This Year**

**1. Academic Performance Goal: 70% of students will demonstrate proficiency on Union's common assessments.**

\*Common assessments are given by grade level and subject area to compare data and show reflection of the Common Core standards. Union uses our own assessments as opposed to the district assessments because they have proven to be more rigorous, reliable and valid. Our assessments are more aligned with SAGE expectations.

**2. School Culture Goal: 85% of students will report feeling connected to school on targeted school climate survey questions.**

We went on a field trip to the coaching office to see the improvement in scores.

We want the "Jell-O to set" before we raise our percentage a little bit more. (Have a little more time to make our improvements in instruction more permanent.)

We did a survey this week to show the school connectedness. The whole student body took it through the English classes.

Tomorrow the teachers will take a survey to show the connectedness they have to the students.

Then we will put the data together so we can see who needs support and who can support them.

We want to continue the goal again for next year.

## Major Potential Spending Categories for Land Trust:

### Salaries and Benefits

- \*\* Reading Aides
- \*\* Student Academic Trackers (Shawna Fillmore)
- \*\* Substitutes for Building Leadership Team Days
- \*\* Teachers and PD

- More adults in the room has been great for the reading classes. We have consistent improvement every year using our reading intervention protocol.
  - Shawna Fillmore is doing amazing things as our Academic Tracker. Students that worked with her last year are pretty self sufficient this year; they went on a “monitor only” status.
  - One of the keys to our success has been our backward design days. Teachers study their standards and create a rigorous common, formative assessment. They, then, backwards design their units. We also take time to examine the current data. Teachers answer questions from an administrator and talk about how they plan to re-teach or further challenge their students.
  - More preparation at the beginning of the year and less teacher days in the middle of the year.
- Great Idea: Proposal of a roving substitute to help with grading, or new teachers, or meeting with Amy.
- You must sign up and give the reason why you need that roving sub.

### Supplies

- \*\* Student Rewards (Awards Assemblies)

## 4. Honors Classes Discussion

They are changing the math curriculum for next year. We are focusing more on the integration of mathematical concepts and teaching students to analyze and problem-solve. This way of teaching increases the ownership and motivation of student, it also fosters conceptual understanding of mathematic principles. There is a free curriculum online, Illustrative Math, that the district will be adopting for 6<sup>th</sup> grade math next year. It will be a similar learning structure to the elementary math program. There was an initial decision to integrate the 6<sup>th</sup> grade classes for next year, eliminating honors. This would be similar to how students learn in elementary school. However, the Canyons District School Board would like to take a broader look at how we're teaching honors courses at the middle level. We will continue 6<sup>th</sup> grade honors courses next year and wait to make changes (if necessary) the following school year.

Next meeting show the data from Shawna Fillmore.